	PO address	RIVERLEIGH STATE SCHOOL MS801 MUNDUBBERA 4626
	Phone	41 654276
	Fax	41 654 932
	Email	the.principal@riverleiss.eq.edu.au
	Website or Contact Person	www.riverleiss.eq.edu.au

Principal's foreword

Introduction

Riverleigh School in 2007 was a great place to be. Students are well mannered and show genuine regard for and respect for each other. Results of Opinion Surveys across all sections of our school community, Parents, Students and Staff indicate Riverleigh to be a cohesive learning environment which values the efforts made by all who contribute to the partnership of producing citizens of tomorrow. With a heavy emphasis on REAL SKILLS FOR REAL LIVING

Riverleigh is a small, closely-knit, rural community where the children all care for one another and get along well. The children love their school and enjoy going every day. The school has a long history of family involvement and several generations have attended the school. Children in the school are like one big family. Staff are approachable and enthusiastic and everyone in the school community makes you feel as if you belong..

Future outlook

The enrolment at Riverleigh will remain stable into 2008. We will continue to deliver quality learning experiences which respond to the learning needs of students enrolled here. Our REAL SKILLS FOR REAL LIVING Life Skills learning experiences will continue to be a key focus during 2008, with the 'hen house' construction being completed and 2 hens moving into residence. This program will provide links to the English/ Maths/ SOSE/ Science/ Health/ KLA with real life applications of student literacy and numeracy skills.

School Profile

Riverleigh State School is a small Band 5, co-educational state school that offers primary education to students in Years Prep to 7. Riverleigh is located 10km west of Mundubbera in the Central Burnett and draws its enrolment from the Mundubbera and Eidsvold Shire. During 2007 Riverleigh had a stable enrolment of 16 students. Throughout 2007 there was one teaching principal, two teacher aides, one administration officer, a cleaner and a casual grounds person employed at the school.

Curriculum offerings

Our distinctive curriculum offerings

Maths – Go Maths Program

English

LOTE – German – Year 4 – 7 – delivered by visiting Specialist Teacher.

Technology

SOSE / Science – delivered through Integrated Units primarily.

ICT for LEARNING are fully integrated across all KLA.

PE – delivered by visiting Specialist Teacher

Music - delivered by visiting Specialist Teacher

Throughout 2007 our SOSE / Science Integrated Units

YEARS 1,2,3	YEARS 4,5,6,7
T1 – Pets – classify animals, needs, care of	T1 Exploring the world – Erik the Red – Cook (reasons, changes in beliefs)
T2 – Earth – our place in the Universe\Australia – where are we	T2 Early Settlement of Australia – First Fleet – Crossing Blue Mountains
T3 – Settlement – Needs	T3 Exploring and settling Australia – opening up the inland
T4 – Life Cycles – Frogs, butterflies, seeds, etc.	T4 - Life Cycles – animal families, blowflies, headlice, turtles,salmon, bacteria, mould, gestation

REAL SKILLS FOR REAL LIVING

Throughout 2007 students engaged in curriculum based activities which had a significant emphasis on practical application of knowledge from Key Learning Areas.

Improving student engagement through

- o fine motor/ social skills program
- o school vegetable garden
- o weekly cooking activities
- o construction of 'hen house'

Extra curricula activities.

Arts Council – students attended 4 presentations by visiting Arts Council on Tour.

Maths Team Challenge – 3 Teams of students participated in the local Burnett District Maths Team Challenge involving schools from the Biggenden, Monto, Eidsvold, Gayndah and Mundubbera communities.

Swimming Carnival - students participated in interschool carnivals.

Athletics Carnival – students participated in interschool carnivals.

Under 8”s – students from years 1 – 3 had an opportunity to join with their peers from across the local area to join in the fun and experiences of Under 8’s activities hosted by Mundubbera Preschool.

Gayndah Soccer / Netball Carnival - students from year 3 – 7 participated. The training opportunities which were organized locally in Mundubbera provided a valuable opportunity for our students to interact and form friendships on a social level with students of similar age drawn from schools in the Mundubbera area.

Mundubbera Softball Carnival – students from years 3 – 7 joined with other students from across the local area to be involved in this carnival.

School Camp

In 2007 School Camp was a two day/ overnight camping expedition in the local area. During Term 4 students were participating in a SOSE unit relevant to Early Australian Exploration.

Prior to the planned campout students were involved in the planning and preparation.

Estimating and costing provisions (water, food)

Cooking and storing provisions (scones, campoven stew)

With the assistance of P & C members students camped out at Brovinia Creek, 50km south of Mundubbera, Our campsite lacked the modern facilities of water and sewage. Drinking supplies were taken with us and carefully managed. The local Mundubbera Council provided a Port-a-loo. Water for bathing carefully rationed was heated over the openfire. Tents were borrowed from Mundubbera School. To add authenticity to expeditionary experience parents prepared and cooked damper, stew, toasted marshmallows and steamed pudding in open campfire facilities. With trundle wheels ticking, compasses in hand students trekked along 5km of creek bank., students engaged in a wide variety of tasks :-

Plotting and mapping progress.

Plant identification. (native/ introduced)

Maintaining 2 way radio communication with base camp.

Investigating historical sites of previous settlement.

Gold panning

Small Schools Cultural Camp

Riverleigh students joined students from six other local small schools to engage in a variety of educational, cultural, sporting and social interactions. A Bush Poet engaged the students and expanded their literacy experiences in challenging ways. Other educational opportunities were presented through Aboriginal Cultural, dance and drama, gymnastic, aqua fun and safety, little athletics and art activities.

How computers are used to assist learning

ICT are integral to many of our classroom and administrative experiences.

Students routinely :-

- engage in online learning activities in Maths.
- Use online resources to enhance their keyboarding skills improving their personal efficiency.
- publish their personal writing tasks.
- use digital camera to record participation in both key curriculum and extra curricular activities.
- Manage digital images in a variety of ways. All students produced their own personal powerpoint presentation of 2007 –My Year at Riverleigh. This was then recorded on CD, each student having a lasting record of their learning experiences and friendships for 2007.

Staff routinely:-

Communicate with peers

Involve themselves in learning communities.

Social climate

Pastoral Care Programs

Within our caring nurturing environment students at Riverleigh have access to Religious Instruction provided by visiting accredited person to provide a non denominational lesson for ½ hour each Friday afternoon.

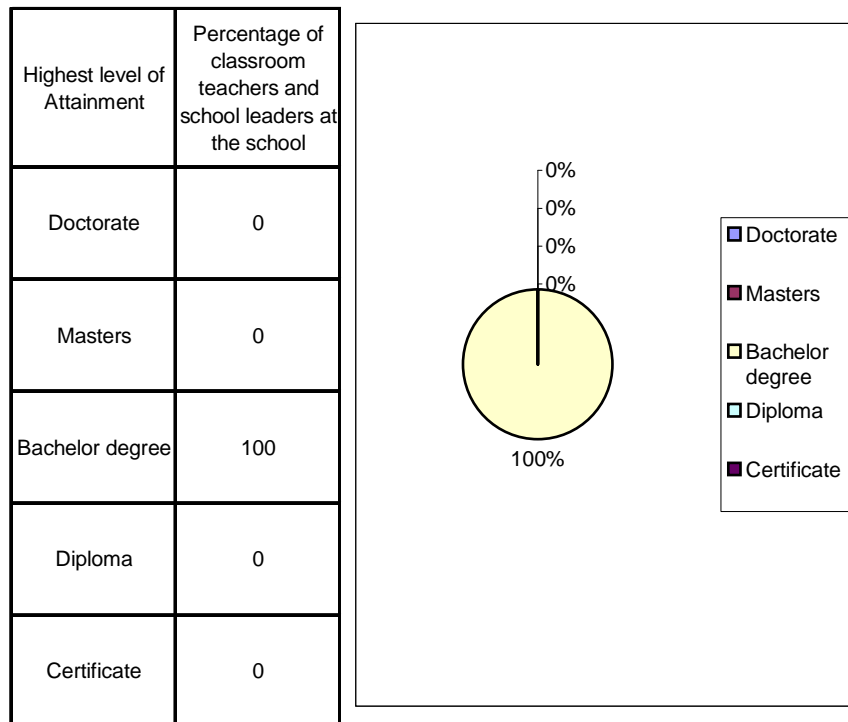
School Opinion Survey 2007

Results indicate a healthy school climate with our School Mean being comparable with both the State Mean and Like School Mean comparisons for questions relevant to School Climate across all sectors Parents, Students and Staff.

Involving parents in their child's education.

Parents are welcome to be involved in the educational experiences students engage in. Parent contribution by way of support through our P & C Association is valued. Parent support to provide transport and/ or assistance for students to attend a variety of off site carnivals (Soccer/ Netball Gayndah, Athletics/ Swimming, Softball, Under 8's) and camps (School Camp supervision and catering / Cultural Camp catering) is essential and this contribution is acknowledged.

QUALIFICATIONS OF ALL TEACHERS



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2007 was 24% of our General School Grant. The involvement of the teaching staff in professional development activities during 2007 was 100 %.

During 2007 the Teaching/ Leadership of Riverleigh engaged in Professional Development opportunities which were organised locally through the Burnett Cluster of schools and more specifically through the Wide Bay West District and relevant to:-

Literacy Training (Principal)
ICT (Principal/ Teacher)

Ancillary support staff were updated in:-

Literacy Training (Teacher Aides)
Financial management (AAEP)
Introduction of Prep (Teacher Aides)
Cleaners Update (Cleaner)
Certificate 3 in Cleaning (Cleaner)

The major professional development initiatives are as follows:

Small schools staff working closely together to coordinate and deliver real professional learnings through Mentoring and Peer tutorings relevant to ICT, Literacy and Leadership.

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 99% in 2007.

Proportion of staff retained from the previous school year.

From the end of the 2006 school year, 100 % of staff were retained by the school for the entire 2007 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2007 was 95 %.

Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net						
		Percentage of students not requiring additional support				
Reading		100%				
Writing		100%				
Number		100%				
Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests.						
		Yr 3	Yr 5	Yr 7		
Reading	Average score for the school		477	532	665	
	Average score for Queensland		527	606	672	
	Percentage of students at the school above the national benchmark	2007	100 %	100 %	100 %	
		2006	100 %	75 %	100 %	
Writing	Average score for the school		540	579	675	
	Average score for Queensland		523	600	681	
	Percentage of students at the school above the national benchmark	2007	100 %	100 %	100 %	
		2006	100 %	100 %	100 %	
Numeracy	Average score for the school		574	591	690	
	Average score for Queensland		521	588	648	
	Percentage of students at the school above the national benchmark	2007	100 %	100 %	100 %	
		2006	100 %	100 %	50 %	



Other Key Outcomes

Value added

As a small rural school we aim to work on developing the individual strengths of each student.

Our consistent achievement results in Year 2 Net for Reading, Writing and Number have identified **no** Riverleigh students as requiring additional support in the past three years.

Our Year 3 test data indicates consistency in the achievement of students since 2004. During this time **no** Riverleigh students have achieved below the National Benchmarks across these indicators.

READING		WRITING		NUMBER	
2004	509	2004	485	2004	542
2005	544	2005	517	2005	533
2006	577	2006	590	2006	720
2007	540	2007	477	2007	574

In 2007, **no** Year 5 students were identified as being in the bottom 15% of Literacy or below the National Literacy Benchmarks. Similarly in Numeracy achievement of Riverleigh students was commendable with **no** students identified as being in the bottom 15% or below the National Numeracy Benchmarks.

In 2007, **no** Year 7 students were identified as being below the National Literacy Benchmarks. Our results in Numeracy achievement for Riverleigh students showed consistent progress when comparisons of individual student results from year 3, year 5 and through to year 7 were analysed.

Parent, student and teacher satisfaction with the school

Parent satisfaction with Riverleigh as providing a good education and being a good school is 90%.

100% of our staff are satisfied with morale in the school.

100% of students believe they are getting a good education from Riverleigh school.